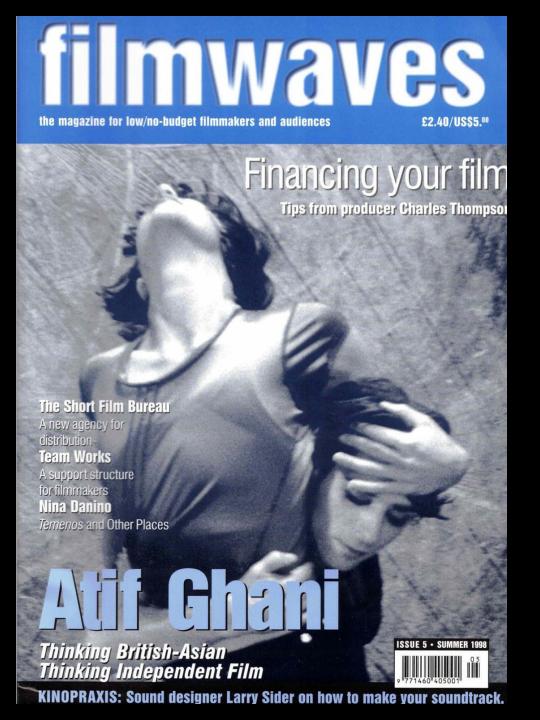
Object Learning: A Journey Towards Active Learning

By Dr Atif Mohammed Ghani
School of Communication, Royal College of Art
June 2024



"The world is now full of people who belong to more than one world, speak more than one language, inhabit more than one identity, have more than one home."

Stuart Hall





Projecting the



Diaspora

"It is not a literal "piece" of space, but a figurative "piece" of mind where one can attempt understandings of our contemporary moment and project a politics into the future."

"Da Bratt Pac Present... The Ultimate Daytimer"

Produced by: Atif Ghani & Khaled Hakim

Anglia Television Marquee Series 1996 Format: Super 16mm Length: 25 mins Tx Date: 19.9.96



'Da Bratt Pac...' is a fly-on-the-wall study of the promotion industry within the world of Asian music. Through the character of the promoter the documentary explores the tensions and energies required to put on a successful 'Daytimer' Bhangra gig. The film takes place over the week leading up to the gig, and follows Smuj and his crew around as they race against time.

Featuring music by: Panjabi MC The Fugees New Dimension Method Man Alaap Ballistic Brothers

Lighting Camera: Chris Preston Sound: David Harcombe Editor: Saul Prolze Production Manager: Salima Bhatia Executive Producer: Gil Edgeley

Series Producer: Sally-Anne Lomas

Take-Away Productions Ltd.

83a High Street,

Barkingside, Essex IG6 2AY

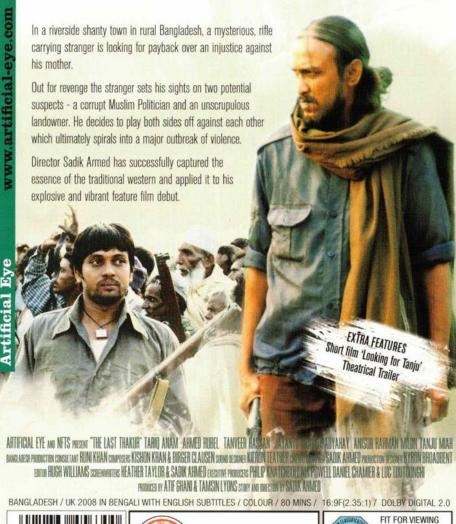
Tel: 0181 220 2332 Fax: 0181 220 2313

Take-Away Productions is a creative production team exploring innovative film drama and contemboraru Asian voices in Britain. Atif Ghani, Khaled Hakim and Paul Sukhija pool skills from backgrounds of social research, journalism and

Projects in development with Anglia Television, BFI and Channel Four.

independent film.









language and violence

Contains strong

Suitable only for persons of 15 years and over. Not to be supplied to any person below that age. DOLBY

Sales and distribution by Fusion Media Sales Ltd. DVD packaging @ 2009 Artificial Eye. Warning: All rights of the producer and of the film owner of the work reserved. Unauthorised copying, lending, public performances, radio or TV broadcasting of this video is prohibited.



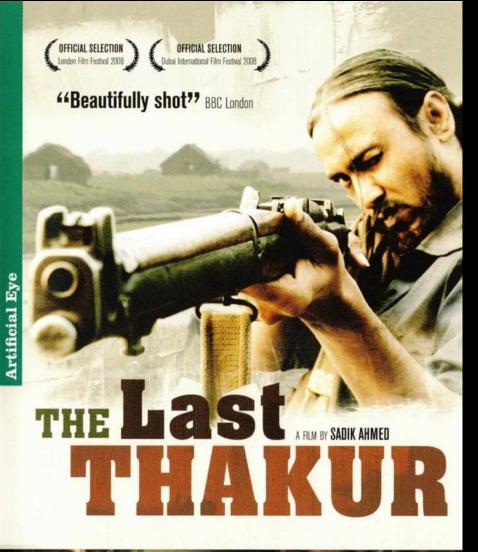






by persons aged













WE ARE ALL PRODUCTS OF OUR ENVIRONMENT ... SOME ENVIRONMENTS ARE JUST HARDER TO SURVIVE IN A FILM FOR PLAN B PRESENTS **MUST-SEE!"** SIMONE BAIRD, TIME OUT LAURA VEVERS, MTV.CO.UK "POWERFUL" MICHAEL BUTLER, FHM DAN ROCKWOOD, MEN'S HEALTH "BULLET-PACED NFORGETTABLE" ALI CATTERALL, Q MAGAZINE MARTIN ROBINSON, SHORTLIST A BEN DREW FILM EDICITION OF THE CONTROL OF THE CONTROL HER DESCRIPTION OF THE CONTROL OF THE CON AND REPORT OF THE PROPERTY OF BBC FILMS aimimage ---- CHINSLINGE 18 CONTAINS VERY STRENG LANGUAGE



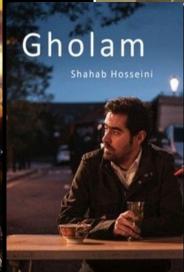










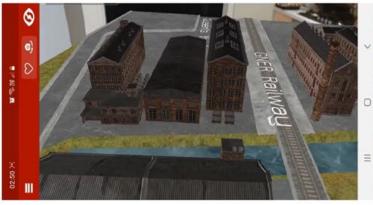




Augmented

Reality (AR) is an enhanced version of the real physical world where digital visual elements, sound, or other sensory stimuli are superimposed onto the screen of the camera tablet phone or feed. AR Core and AR Kit - to play on Apple and Android platforms using WebAR so no APP downloading













Mixed Reality (XR)

allows users to explore a transforming landscape and provides the foundation for chaptered VR & XR experiences where the uses will zoom into a part of the map, explore different elements of the history and portal to maps of different parts of the world. Using Magic Leap 1 or Oculus Quest headsets for viewing of experience.

"To walk a mile in someone else's shoes."

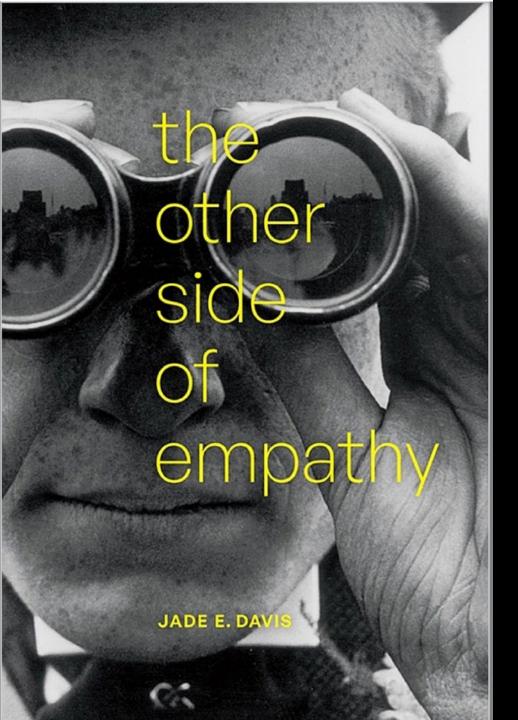
before judging someone, you try to understand their experiences, challenges, thought processes, and point of view.



https://www.youtube.com/watch?v=iXHil1TPxvA







Jade E Davis in <u>The Other</u> <u>Side of Empathy</u> (Duke UP, 2023) asks us:

"Does crying in VR actually make any difference?"



Directed by Peter Collis Produced by Atif Ghani





Modes of learning in higher education

Educator choice

In-person

Student learning is predominantly in the classroom, lab, lecture theatre, workshop, studio, or other place-based learning space on campus; but may include field trips.

Hybrid

Students have some synchronous classes learning online AND also other classes they attend inperson. The online learning may take place anywhere.

Distance

Student learning is predominantly physically removed from a campus.
Usually this is online, but can also include physical resources.
Learning can be synchronous or asynchronous.

Self-directed

Students engage in additional autonomous learning activities independently or with others, in-person or online. e.g. class prep, research, wider reading, practise, groupwork, revision, assessment, using feedback, co/extracurricular activities.

HyFlex

Students have the flexibility to choose to attend in-person or join online. Learning is usually synchronous and both groups learn together at the same time. (A third asynchronous group option to learn may be added.)

Supported

Students engage in reflective practice to identify areas for improvement e.g. skills development or engage in supportive activities e.g. meeting with academic adviser, student support adviser, employability adviser. This could be in-person or online.

Student choice

Blended Learning

This is a pedagogical learning approach where students learn in-person on campus through a blend of digital learning activities (using technology) and other place-based class activities. The activities are usually synchronous, but may also include asynchronous pre-class tasks e.g. flipped learning.

























Contents lists available at SciVerse ScienceDirect

Futures

journal homepage: www.elsevier.com/locate/futures



Continuity, contingency and context: Bringing the historian's cognitive toolkit into university futures and public policy development

Alix Green

University of Hertfordshire, College Lane, Hatfield AL10 9AB, UK

ARTICLE INFO

Article history: Available online 1 October 2011

ABSTRACT

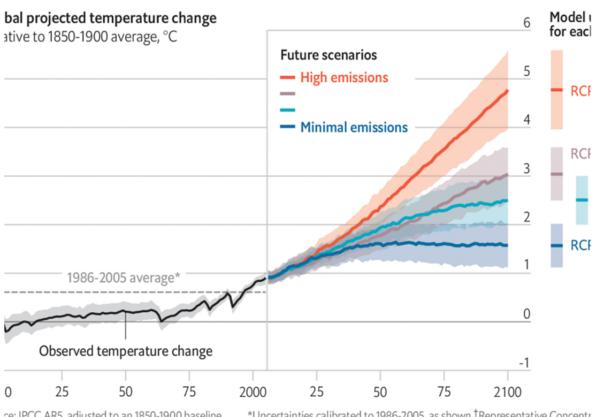
This paper explores the affinities between the cognitive approaches of historical study and those of strategic foresight, specifically, scenario planning, drawing out their capacity to problematise perceived certainties and challenge deterministic beliefs. It suggests that "thinking with history" has the potential to enhance strategic understanding and decision-making. Two high-level decision-making contexts – university executives and Government Departments – are then discussed with regards to the barriers to such strategic thinking. The paper draws on a wider research project exploring the role for historical thinking in public policy development.

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Ways of Thinking: Models

- We live in a world dominated by statistical models: COVID 19 fatalities, macro economic trends, or projected temperature change.
- Big data and artificial intelligence algorithms will make this way of thinking even more powerful into the future.

Climate models can guide policy even if they are not precise

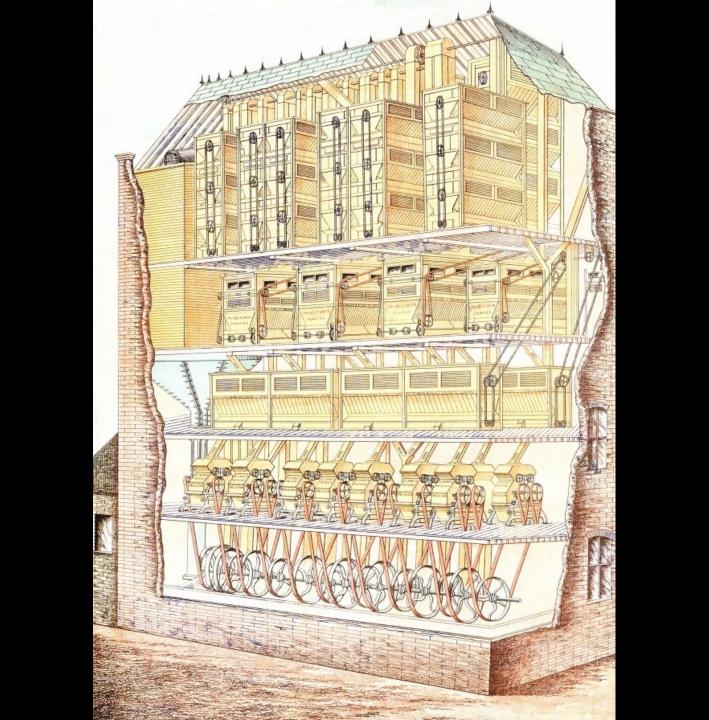


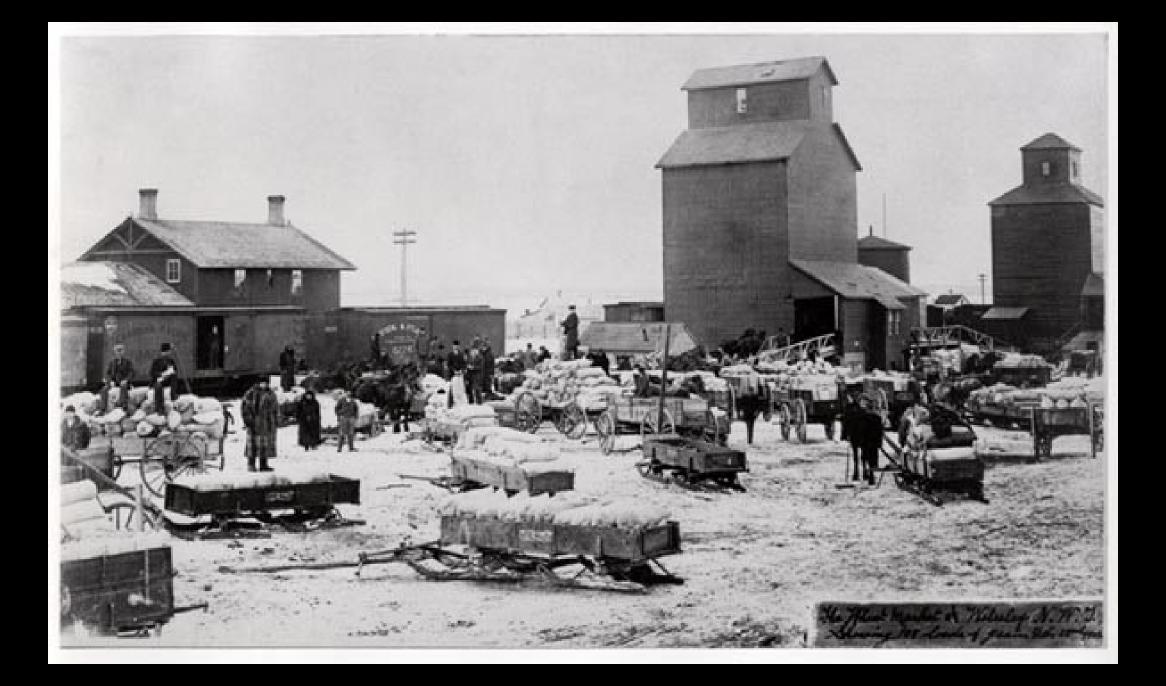
ce: IPCC AR5, adjusted to an 1850-1900 baseline Economist

*Uncertainties calibrated to 1986-2005, as shown †Representative Concentr







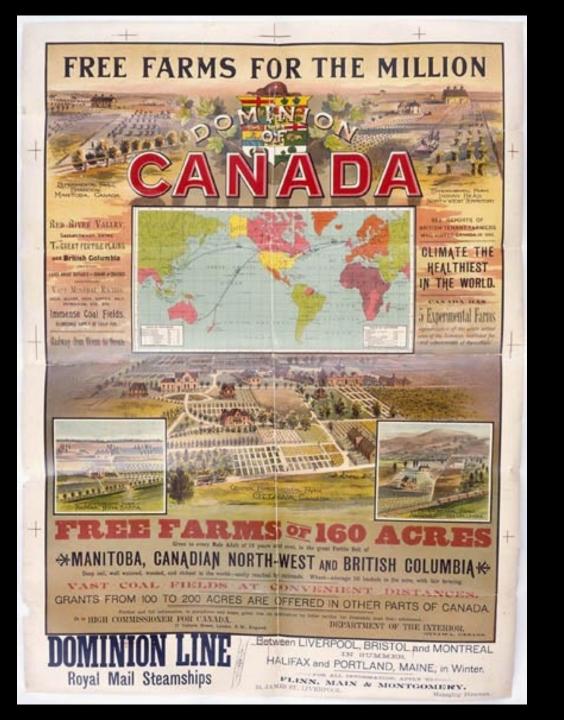


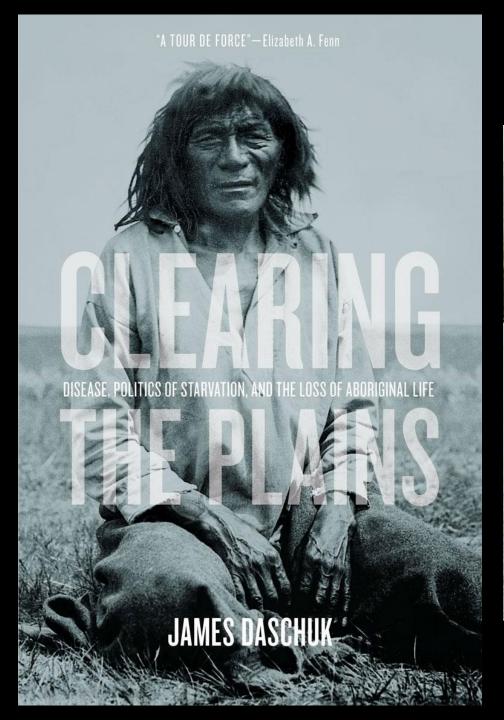






















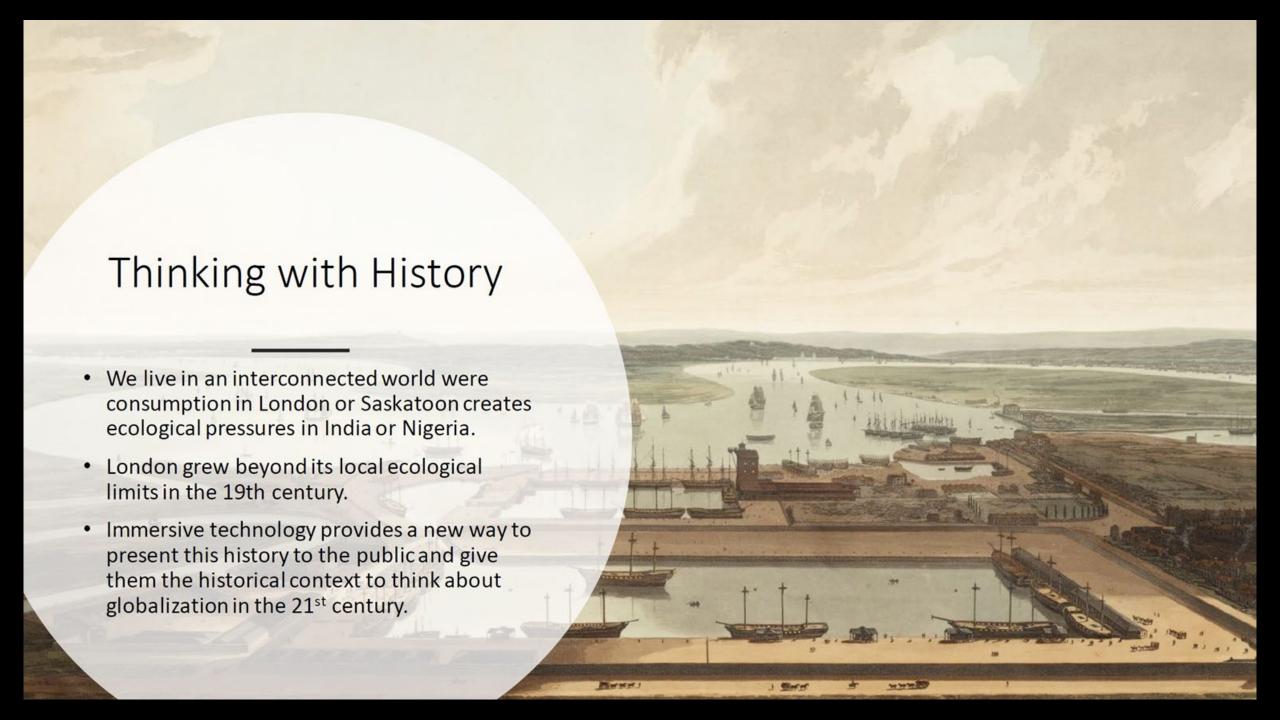
https://vimeo.com/872640667?share=copy



by completing and submitting a follow-up survey/questionnaire, your free and informed consent is implied and indicates that you understand the above conditions of participation.					
lease retain a hard copy of this consent form for your records. Handed out in class.					
I understand completion of this survey denotes my free and informed consent.					
. As a part of what course did you experience the Immersive Learning in History (lecture and exhibit)?					
. What is the most important thing you took away from this experience?					
. On the following scale, please rate how your experience with the video exhibits enhanced the lecture you receive	ed.				
50 The videos somewhat (neutral) 0 The videos did not enhance my enhanced my experience of the lecture experience of the lecture somewhat (neutral) 100 The videos greatly enhanced my experience of the lecture					
. Would you currently describe yourself as someone interested in history?					
Yes					
□ No					
Unsure					
Please comment to elaborate if you like:					

If ever there were a moment when we are in need of humanistic methods to expose the workings of ideology, it is now, when the forms of mediated expression work through the social imaginary with potent force using computational techniques and visual methods as instruments of authority.

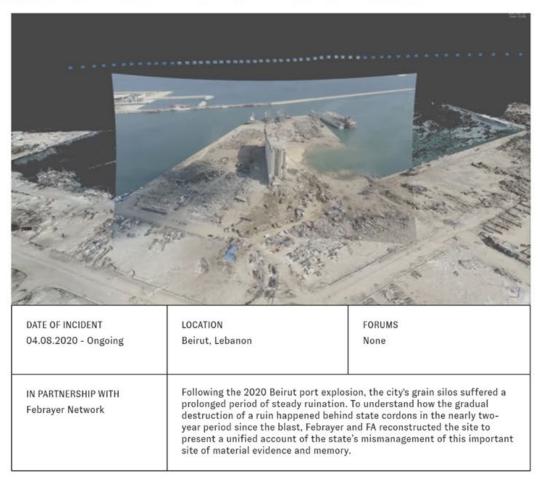
Johanna Drucker, Visualization and Interpretation: Humanistic Approaches to Display, 2020, p 68.



1.91 FIRE IN MORIA REFUGEE CAMP

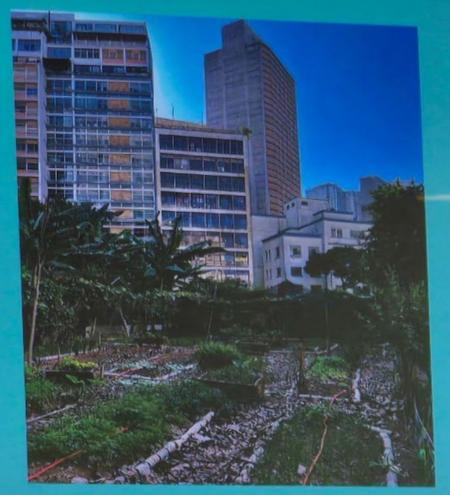


1.90 THE BEIRUT PORT EXPLOSION: DESTRUCTION OF DESTRUCTION



https://forensic-architecture.org/





MSTC, Occupation 9 of July. Re-purposing of former empty building with social housing and urban agriculture by the housing movement MSTC in downtown São Paulo.





How war destroyed Gaza's neighbourhoods – visual investigation | Gaza | The Guardian

Decolonisation of knowledge is a strategic move and requires breaking the singularity of point of view often enacted by hegemonic discourse.

Johanna Drucker, Visualization and Interpretation: Humanistic Approaches to Display, 2020, p44 (my emphasis).

Thank You.

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